Survey of School Library Media Centers in Iowa, July 2001-May 2002 Direct questions to Media Directors at your AEA or Gerry Rowland, State Library of Iowa, 515-281-7573 or growlan@mail.lib.state.ia.us

Due Date: November 15, 2002

• ALL shaded areas require a response!

PART A - RESPONDENT INFORMATION

- Please identify your school by Name, Level, and District, and provide all contact information for the individual who responded to this survey.
- Report current information.
- Complete a separate questionnaire for **each** school.
- Do not combine data for multiple schools in one survey.

Number of Public School Buildings with Library Media Centers (LMCs) Reporting, 1,221 of 1,528 (79.9%)

Population Served per Building

25 th percentile	186
50 th percentile	285
75 th percentile	400
Your LMC	

AEA #	Number of Buildings with School LMCs Reporting
1	83
2	63
3	47
4	39
5	94
6	38
7	80
9	102
10	135
11	206
12	86
13	86
14	43
15	83
16	36

School Level (Mark one) o Elementary o Jr. High/Middle o High o Combined

School Level	Number in School Level
Elementary	575
Jr. High/Middle	175
High	187
Combined	284

Grades in school (circle all that apply) Pre-K 1 2 3 4 5 6 7 8 9 10 11 12

District Name Number of Districts Reporting, (339 of 374 public school districts)

The number of Library Media Centers you manage in your building:

1,086 reported 1

The number of Library Media Centers you manage in your district:

75 th percentile	1
50 th percentile	2
25 th percentile	3
Your LMC	

Number of LMCs Managed in District	# of Schools Reported
7	22
6	18
5	24
4	62
3	170
2	273
1	508

PART B - SERVICE HOURS PER TYPICAL WEEK (by building)

Please report the typical *weekly* number of hours this library media center is open for use. Report hours during school, before and after school hours, and during the summer. Report data from July 2001-June 2002.

Number of hours open per typical school week during school hours, Line 1

runner er neurs epen per typical seriesi	nock adming someon means, Eme i
25 th percentile	31
50 th percentile	35
75 th percentile	36
Your LMC	

Number of hours open per typical school week before school hours. Line 2

Transer of floars open per typical scriber	Week Before School flours, Eine 2
25 th percentile	0.5
50 th percentile	2.5
75 th percentile	2.5
Your LMC	

Number of hours open per typical school week after school hours, Line 3

25 th percentile	0
50 th percentile	2.5
75 th percentile	3.3
Your LMC	

Number of hours closed per typical school week during school hours. Line 4

- Number of flours closed per typical serior	of week during school flours, Line
25 th percentile	0
50 th percentile	0
75 th percentile	2.5
Your LMC	

Number of hours open per typical summer week, Line 5

25 th percentile	0
50 th percentile	0
75 th percentile	0
Your LMC	

46 LMCs>0-3, 56 LMCs>4 or more

PART C - SCHOOL LIBRARY MEDIA STAFFING - PAID (by building)

- Please report the levels of paid staff for this library media program. Report data from July 2001-June 2002
- Include both the **number** of people at each level (Col. A) and the **total number of staff-hours** per typical **week** for each staff type (Col. B).
- Do not report more than 40 hours per week per person.
- Count each individual only once.
- Do **not** include volunteers or student workers or their hours, if any.

Example: If two people are reported as "All other paid staff" on line C 2 (a) and one works 20 hours per week and the other 10, enter 30 on line C 2 (b).

Paid Staff Line

Col. A	Col. B
Number of	Total Staff-Hours
People (head	per Typical
count, not FTE)	Week
Library media specialists, Line 1	Library media specialists, Line 1
25 th percentile- 1	25 th percentile- 8
50 th percentile- 1	50 th percentile- 22.5
75 th percentile- 1	75 th percentile- 40
Your LMC	Your LMC
All other paid staff, Line 2	All other paid staff, Line 2
25 th percentile- 1	25 th percentile- 17.5
50 th percentile- 1	50 th percentile- 33
75 th percentile- 1	75 th percentile- 40
Your LMC	Your LMC
Totals, Line 3	Totals, Line 3
25 th percentile- 2	25 th percentile- 37.5
50 th percentile- 2	50 th percentile- 47
75 th percentile- 2	75 th percentile- 72
Your LMC	Your LMC

Total Library Media Specialists, 1,014

Total all other paid staff, 1,154

# of Library Media Specialists per building	# of Buildings Reporting
0	93
1	965
2	17
>2	1

# of Other Paid	# of Buildings
Staff per building	Reporting
0	143
1	779
2	120
3	22

4	8
5	5
>5	2

Education Levels and Endorsement

Highest education level attained by the library media specialists in this building 4

Drop-down menu on web

BA, BA-15, BA-30, MA, MA-15, MA30, MA-45, EDS, Ph.D

Education Level	Number Reporting	
BA	39	
BA-15	103	
BA-30	189	
MA	267	
MA-15	148	
MA-30	128	
MA-45	94	
EDS	7	
Ph.D	3	

Total: 978

Does the person responsible for this library have school library endorsement?
Line 5 YES **896**

Does the person responsible for this library have a teaching certificate?

Line 6 YES **975**

Number	Endorsement	Teacher Certification
884	Υ	Υ
13	Υ	N
91	N	Υ
107	N	N

PART D - PAID STAFF ACTIVITIES PER TYPICAL WEEK (by building)

- Report your best estimate of the **number of hours** per typical **week** *all staff* spend on **each** of the following activities. *Report data from July 2001-June 2002*
- Include all staff hours, not just professional staff.
- Col. B is **OPTIONAL**. *Only* complete it if you wish to report voluntary unpaid overtime. Staff-hours/typical **week**

Activities Collaboration	Col. A Regular, Paid hours	Col. B Voluntary Unpaid hours
Hours spent weekly identifying materials for and planning instructional units with teachers, Line 1		
25 th percentile	1	0
50 th percentile	2	.5
75 th percentile	4	2
Your LMC		

teachers, Line 2 25" percentile 0 0 0 50" percentile 1 1 0 75" beroentile 5 0 Your LMC Hours spent weekly providing information skills instruction to students—individually or in groups (e.g., locating information, citations, copyright/plaglarism, evaluating Internet sources, note-taking), Line 3 25" percentile 2 0 0 50" percentile 5 0 0 Your LMC Hours spent weekly providing in-service training to teachers and/or or ther school staff (includes informal one to one and formal group sessions), Line 4 25" percentile 1 0 0 25" percentile 1 1 0 25" percentile 2 1 0 2 .5 Your LMC Hours spent weekly implementing reading and literacy incentive activities for students and/or promoting reading guidance (e.g., reader's advisory services, book talks, book clubs, story times, author visits, puppet shows), Line 5 25" percentile 2 1 0 25" percentile 2 5 0 25" percentile 2 5 0 25" percentile 2 1 0 25" percentile 3 1 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3	Hours spent weekly teaching students cooperatively with		
25" percentile	, , , , , , , , , , , , , , , , , , , ,		
1		0	0
75" percentile 5		_	
Your LMC	75 th percentile	1	
Students—Individually or in groups (e.g., locating information, citations, copyright/plagiarism, evaluating Internet sources, note-taking), Line 3 2 0 50" percentile 5 0 0 0 0 0 0 0 0 0			
Students—Individually or in groups (e.g., locating information, citations, copyright/plagiarism, evaluating Internet sources, note-taking), Line 3 2 0 50" percentile 5 0 0 0 0 0 0 0 0 0	Hours spent weekly providing information skills instruction to		
citations, copyright/plagiarism, evaluating Internet sources, note-taking), Line 3			
Dote-taking), Line 3			
250 percentile 5			
50		2	0
15" percentile 10		5	0
Your LMC			
Hours spent weekly providing in-service training to teachers and/or other school staff (includes informal group sessions), Line 4 25" percentile 0 0 0 75" percentile 1 0 0 75" percentile 25 Your LMC Hours spent weekly implementing reading and literacy incentive activities for students and/or promoting reading guidance (e.g., reader's advisory services, book talks, book clubs, story times, author visits, puppet shows), Line 5 25" percentile 2 1 0 75" percentile 3 1 0 75" percentile 4 1 0 75" percentile 5 1 0 75" percentile 5 1 0 75" percentile 6 1 0 75" percentile	·		
and/or other school staff (includes informal one to one and formal group sessions), Line 4 25 percentile			
Tormal group sessions), Line 4 Solid percentile O O O O O O O O O O O O O O O O O O			
25" percentile 0			
Solin percentile		0	0
75th percentile 2 5	50 th percentile	-	
Your LMC			
Hours spent weekly implementing reading and literacy incentive activities for students and/or promoting reading guidance (e.g., reader's advisory services, book clabs, book clubs, story times, author visits, puppet shows), Line 5 25° percentile 1 0 50° percentile 2.5 0 75° percentile 6 1 Nours spent weekly on collection development (e.g., selecting materials), Line 6 25° percentile 1 0 50° percentile 2 1 75° percentile 2 1 75° percentile 2 1 75° percentile 2 1 75° percentile 3 4 22 1 75° percentile 4 2 Your LMC Leadership Hours spent weekly meeting with school library staff from building, district, or beyond, Line 7 50° percentile 5 5 0 50° percentile 5 5 0 50° percentile 6 5 5 0 50° percentile 75°			.5
activities for students and/or promoting reading guidance (e.g., reader's advisory services, book talks, book clubs, story times, author visits, puppet shows), Line 5 25 th percentile 2.5 0 75 th percentile 6 1 Your LMC Hours spent weekly on collection development (e.g., selecting materials), Line 6 25 th percentile 1 0 50 th percentile 1 0 50 th percentile 2 1 75 th percentile 4 2 75 th percentile 4 2 1 75 th percentile 4 2 1 75 th percentile Cadership Hours spent weekly meeting with school library staff from building, district, or beyond, Line 7 25 th percentile 70 1 50 th percentile 9 1 50 1 50 6 75 th percentile 1 5 75 th percentile 1 5 75 th percentile 1 75 th percentile			
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25th percentile 2.5			
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75th percentile		_	_
Your LMC	75 th paraentile	•	
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materials), Line 6 25th percentile 1 0 50th percentile 2 1 75th percentile 2 1 75th percentile 4 2 2 Your LMC 2 1 2 1 75th percentile 2 1 2 1 2 1 75th percentile 0			
25th percentile			
50 th percentile			
75 th percentile Your LMC Leadership Hours spent weekly meeting with school library staff from building, district, or beyond, Line 7 25 th percentile 0 0 0 50 th percentile 1 1.5 Your LMC Hours spent weekly meeting with principal and/or other building or district administrators, Line 8 25 th percentile 0 0 0 50 th percentile 0 0 0 50 th percentile 0 0 0 50 th percentile 1 0 0 75 th percentile 1 1 0 Your LMC Hours spent weekly attending general faculty and/or staff meetings, Line 9 25 th percentile 25 th percentile 25 th percentile 35 0 75 th percentile 35 0 75 th percentile 35 0 50 th percentile 35 0 50 th percentile 35 0 50 th percentile 35 0 55 th percentile 35 0 75 th percentile 35 0			_
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25 th percentile			
50 th percentile 75 th percentile 1 0 Your LMC Hours spent weekly attending general faculty and/or staff meetings, Line 9 25 th percentile .5 0 50 th percentile .5 0 75 th percentile 1 .2 Your LMC Hours spent weekly with meeting standards and/or curriculum committees/teams/task forces, Line 10 25 th percentile 0 0 50 th percentile .5 0	building or district administrators, Line 8		
75 th percentile 1 0 Your LMC	25" percentile	1	
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meetings, Line 9 25 th percentile .25 0 50 th percentile .5 0 75 th percentile .1 .2 Your LMC Hours spent weekly with meeting standards and/or curriculum committees/teams/task forces, Line 10 25 th percentile .5 0 75 th percentile .5 0			
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75 th percentile Your LMC Hours spent weekly with meeting standards and/or curriculum committees/teams/task forces, Line 10 25 th percentile O 50 th percentile .5 O 75 th percentile 1 0	25" percentile	1	0
Your LMC Hours spent weekly with meeting standards and/or curriculum committees/teams/task forces, Line 10 25 th percentile 0 0 50 th percentile .5 0 75 th percentile 1 0	50" percentile		
Hours spent weekly with meeting standards and/or curriculum committees/teams/task forces, Line 10 25 th percentile 50 75 th percentile 10 0		1	.2
committees/teams/task forces, Line 100025th percentile0050th percentile.5075th percentile10			
25 th percentile 0 0 50 th percentile .5 0 75 th percentile 1 0			
50 th percentile .5 0 75 th percentile 1 0			
75 th percentile 1 0		0	0
	50 th percentile	.5	0
		1	0
	Your LMC		

Technology		
Hours spent weekly managing computers/library		
automation/computer network, Line 11		
25 th percentile	1.7	0
50 th percentile	5	.1
75 th percentile	10	2
Your LMC		
Hours spent weekly on All other library activities (e.g., processing, retrieving, checking in and out, re-shelving/restoring), Line12		
25 th percentile	7.5	0
50 th percentile	15	1
75 th percentile	25	4
Your LMC		
Other		
Extra duties unrelated to school library services (e.g., monitoring		
restrooms, lunch, etc.), Line13		
25 th percentile	0	0
50 th percentile	2	0
75 th percentile	5	0
Your LMC		
TOTAL WEEKLY HOURS OF PAID STAFF (Add Lines 1 through 13		
\rightarrow), Line 14		
25 th percentile	37	0
50 th percentile	45.5	0
75 th percentile	71	6
Your LMC		

PART E - SCHOOL LIBRARY MEDIA TECHNOLOGY (by building)

- FIRST, determine the number of computers located *in* or *under supervision of* the school library. This might include some computers not located *in* the library.
- (**Note**: For this question, the terms "computer", "terminal", and "workstation" are considered synonymous.)
- Enter this number on Line 1 in Col. A.
- THEN, determine the number of computers that are:
- located elsewhere in the school (like a computer lab, mini-lab, administrative office, etc.), and
- are not under supervision of the school library, and
- are connected to LMC resources. (Do not include any that are not connected to LMC resources)
- Enter this number on Line 1 in Col. B.
- On Lines 2 through 6, enter the number of the Line 1 Totals, in *each* column, that have the accesses, options, etc. specified on each of Lines 2 through 6.
- A computer in either of the Line 1 Totals may be included on as many of Lines 2 through 6 as necessary.
- For example, a computer in the school library might have Internet access *and* a school home page. This computer would be counted on both Lines 2 *and* 5 under Col. A.
- Report data from July 2001-June 2002

Number of computers in school

Computer Connections and Access Line (Totals)	Col. A Located in or under supervision of school library	Col. B Located elsewhere, not under library control, but connected to LMC resources
TOTALS: FIRST, enter on this line the TOTAL number of		
computers in each of the Col. A and Col. B categories: Line 1	24,614	77,300
THEN, enter the number of each of the Line 1 TOTALS that		
have		
Internet access, Line 2	22,681	61,705
Access to the school library catalog, Line 3	14,907	34,436
Access to school library databases (e.g., ProQuest, EBSCO, e-Library, SIRS, Gale Group, etc.), Line 4	21,607	58,900
Access to digital streaming for curriculum content or professional growth (e.g., AP classes, textbooks, etc.),	5 407	15 005
Line 5	5,467	15,605
Access to district or school home page to guide users to library resources, Line 6	18,942	49,884
Menu option or bookmark to a public library catalog, Line 7	9,541	20,942
Menu option or bookmark to the Area Education Agency Website, Line 8	16,965	43,113

Number of computers in school

Computer Connections and Access Line	Col. A Located in or	Col. B Located
(Percentiles)	under	elsewhere, not
	supervision of	under library
	school library	control, but connected to
		LMC resources
		Livio roccurocc
TOTALS: FIRST, enter on this line the TOTAL number of		
computers in each of the Col. A and Col. B categories: Line 1		
25 th percentile	5	7.25
50 th percentile	12	42
75 th percentile	30	85
Your LMC		
THEN, enter the number of each of the Line 1 TOTALS that		
have		
Internet access, Line 2		
25 th percentile	4	15
50 th percentile	11	45
75 th percentile	29	86.7
Your LMC		
Access to the school library catalog, Line 3		
25 th percentile	1	0
50 th percentile	5	0
75 th percentile	18.25	49.75
Your LMC		
Access to school library databases (e.g., ProQuest,		
EBSCO, e-Library, SIRS, Gale Group, etc.), Line 4		
25 th percentile	4	11
50 th percentile	11	43
75 th percentile	29	84
Your LMC		

Access to digital streaming for curriculum content or		
professional growth (e.g., AP classes, textbooks, etc.),		
Line 5		
25 th percentile	0	0
50 th percentile	0	0
75 th percentile	1	0
Your LMC		
Access to district or school home page to guide users to		
library resources, Line 6		
25 th percentile	0	0
50 th percentile	7	30
75 th percentile	26.2	76
Your LMC		
Menu option or bookmark to a public library catalog,		
Line 7		
25 th percentile	0	0
50 th percentile	0	0
75 th percentile	5	15
Your LMC		
Menu option or bookmark to the Area Education Agency		
Website, Line 8		
25 th percentile	1	0
50 th percentile	6	24
75 th percentile	23	60.5
Your LMC	·	

PART F - SCHOOL LIBRARY MEDIA USAGE PER TYPICAL WEEK (by building)

- Please report the following types of usage of the library media program **per typical WEEK**. *Report data from July 2001-June 2002.*
- If annual totals are available, divide the annual total by 36.
- If these figures must be estimated, and it is easier to estimate for a month or a year:
- estimate for a month and divide by four; or
- estimate for a year, and divide by the number of weeks the library media center is open annually.

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Type of Usage per Typical Week Total	Number per Week
Total Visits to the school library, scheduled or unscheduled, by:	
Individuals (students, teachers, administrators, parents, student aides, volunteers, others). Do <i>not</i> count people who are in the LMC in groups, Line	
1a	323,032 people
Classes or other groups (e.g., the number of classes or groups of teachers, administrators, parents, or students touring your library) 1b	
The state of the s	23,380 groups
Information skills instruction contacts, scheduled or unscheduled, for purposes like locating information, citations, copyright/plagiarism, critical thinking, evaluating Internet sources, or note-taking by: Individuals (students, teachers, administrators, parents, others) Do not count	
people who are in the LMC in groups, Line 2a	96,898 people
Classes or other groups (e.g., the number of groups of teachers, administrators, parents, or students touring your library), Line 2b	12,240 groups
Total circulation of materials, including all formats, in a typical week,	. 3
Line 3	489,621

In-library use of materials in a typical week (estimate based on re-shelving count), Line 4	
	145,237
Inter-library loans to any other library, outside of your district, in a typical	
Week, Line 5	
	269
Inter-library loans received from any other library, outside of your	
district, in a typical week. Contact your AEA for average circulation to your	
building, Line 6	
	43,108
Inter-library loans to any other library, in your district, in a typical week,	
Line 7	
	2,876
Inter-library loans received from any other library, in your district, in a	
typical week, Line 8	
	3,427

Type of Usage per Typical Week (Percentiles)	Number per Week
Total Visits to the school library, scheduled or unscheduled, by:	
Individuals (students, teachers, administrators, parents, student aides,	
volunteers, others). Do not count people who are in the LMC in groups, Line	
1a	
25 th percentile	85
50 th percentile	200
75 th percentile	400
Your LMC	
Classes or other groups (e.g., the number of classes or groups of teachers,	
administrators, parents, or students touring your library) 1b	
25 th percentile	8
50 th percentile	15
75 th percentile	25
Your LMC	
Information skills instruction contacts, scheduled or unscheduled, for	
purposes like locating information, citations, copyright/plagiarism, critical	
thinking, evaluating Internet sources, or note-taking by:	
Individuals (students, teachers, administrators, parents, others) Do not	
count	
people who are in the LMC in groups, Line 2a	
25 th percentile	15
50 th percentile	50
75 th percentile	100
Your LMC	
Classes or other groups (e.g., the number of groups of teachers,	
administrators, parents, or students touring your library), Line 2b	
25 th percentile	3
50 th percentile	7
75 th percentile	15
Your LMC	
Total circulation of materials, including all formats, in a typical week,	
ling 3	1
Line 3 25 th percentile	15/
25 th percentile	154
25 th percentile 50 th percentile	350
25 th percentile	

In-library use of materials in a typical week (estimate based on re-shelving	
count), Line 4	
25 th percentile	25
50 th percentile	50
75 th percentile	125
Your LMC	
Inter-library loans to any other library, outside of your district, in a typical	
Week, Line 5	
25 th percentile	0
50 th percentile	0
75 th percentile	0
Your LMC	
Inter-library loans received from any other library, outside of your	
district, in a typical week. Contact your AEA for average circulation to your	
building, Line 6	
25 th percentile	4
50 th percentile	12
75 th percentile	28
Your LMC	
Inter-library loans to any other library, in your district, in a typical week,	
Line 7	
25 th percentile	0
25 th percentile 50 th percentile	0 1
25 th percentile 50 th percentile 75 th percentile	-
25 th percentile 50 th percentile 75 th percentile Your LMC	1
25 th percentile 50 th percentile 75 th percentile Your LMC Inter-library loans received from any other library, in your district, in a	1
25 th percentile 50 th percentile 75 th percentile Your LMC Inter-library loans received from any other library, in your district, in a typical week, Line 8	1
25 th percentile 50 th percentile 75 th percentile Your LMC Inter-library loans received from any other library, in your district, in a typical week, Line 8 25 th percentile	1
25 th percentile 50 th percentile 75 th percentile Your LMC Inter-library loans received from any other library, in your district, in a typical week, Line 8 25 th percentile 50 th percentile	3
25 th percentile 50 th percentile 75 th percentile Your LMC Inter-library loans received from any other library, in your district, in a typical week, Line 8 25 th percentile	0

PART G - SCHOOL LIBRARY MEDIA COLLECTION (by building)

- Report in Col. A and Col. B on all holdings (except N/A on Line 4).
- Include all circulating and non-circulating items, but
- Exclude any materials that are *not* available for use by teachers or students, such as materials reserved for library media staff, the principal, counselors, etc.
- Report average copyright dates in Col. B. If these dates cannot be obtained from an electronic catalog, randomly select 25 items in the category (e.g., one per range or section, every third item, an item from every fifth shelf), and *average* their copyright dates.
- Report items in the collection as of the end of the 2001-2002 school year. Item Line

Item (Total)	Col. A Number	Col. B Average Copyright Year
Books of all types <i>except</i> reference books, Line 1	9,721,626	
Reference books only, Line 2	510,304	
Encyclopedias & reference titles on CD-ROM or laser disk, Line 3	19,562	
Current print subscriptions to magazines & newspapers, Line 4	32,298	
Audio materials (cassettes, CDs, LPs), Line 5	281,666	
Video materials (cassettes and discs), Line 6	137,922	
Computer software packages for use in school library by Students, Line 7	46,439	

Does the school library have access to any online or CDROM		
services (e.g., EBSCO, ProQuest, InfoTrac, UMI,		
SIRS, Newsbank), Line 8 YES/NO	Yes, 1000	

Item (Percentile)	Col. A Number	Col. B Average Copyright Year
Books of all types except reference books, Line 1		
25 th percentile	5,368	1980
50 th percentile	7,974	1985
75 th percentile	11,050	1989
Your LMC		
Reference books only, Line 2		
25 th percentile	153	1982
50 th percentile	312	1988
75 th percentile	575	1992
Your LMC		
Encyclopedias & reference titles on CD-ROM or laser disk, Line 3		
25 th percentile	0	1995
50 th percentile	4	1997
75 th percentile	14	1998
Your LMC		
Current print subscriptions to magazines & newspapers, Line 4		
25 th percentile	8	Na
50 th percentile	17	Na
75 th percentile	33	Na
Your LMC		
Audio materials (cassettes, CDs, LPs), Line 5		
25 th percentile	0	1985
50 th percentile	10	1990
75 th percentile	50	1995
Your LMC		
Video materials (cassettes and discs), Line 6		
25 th percentile	20	1990
50 th percentile	64	1993
75 th percentile	153	1995
Your LMC		
Computer software packages for use in school library by Students, Line 7		
25 th percentile	0	1995
50 th percentile	7	1997
75 th percentile		
	30	1999

PART H - ANNUAL OPERATING EXPENDITURES (by building)

- Report the annual operating expenditures for this library media program from school or district funds for the 2001-2002 school year.
- Exclude major one-time capital outlays for computers, furniture, and other equipment.
- Exclude labor costs and fees and salaries of personnel assigned to media responsibilities.
- Exclude spending from income from book fairs, bake sales, donations, and other volunteer efforts.

Item Line (Total)	Whole dollars only
TOTAL ANNUAL OPERATING EXPENDITURES, Line 1	
	6,384,337
Amount of annual operating expenditures from Title 6B (Contact	
building principal for information), Line 2	1,306,570

Item Line (Percentiles)	Whole dollars only
TOTAL ANNUAL OPERATING EXPENDITURES, Line 1	
,	
25 th percentile	2,000
50 th percentile	4,008
75 th percentile	7,200
Your LMC	
Amount of annual operating expenditures from Title 6B (Contact	
building principal for information), Line 2	
25 th percentile	0
50 th percentile	0
75 th percentile	1,554
Your LMC	

PART I - SCHOOL LIBRARY MEDIA MANAGEMENT (by building) (1103 surveys)

- Please mark YES or NO for each of the following questions.
- If there is no library media professional, mark N/A on line 4.
- Report information as of the date the survey is completed.
- Report data from July 2001-June 2002

Does the library media staff submit an annual budget request, Line 1 YES, 328

Does the library media program have an advisory committee, Line 2 YES, 139

Does the library media professional or staff submit an annual Report, Line 3 $\,$ YES, 462 $\,$

Does the library media professional direct, supervise, or coordinate support staff,
Line 4 YES, 829

Does the library have a selection policy and reconsideration policy to prepare itself for challenges, Line 5 YES, 976

PART J - PARTNERSHIP BETWEEN SCHOOL LIBRARY AND PUBLIC LIBRARY (by building) (1103 surveys)

- In this Part and in Part K following, please mark YES or NO for each question.
- Report data from July 2001-June 2002

Do you have a local public library, Line 1 YES, 1,040

Does your library media program have a working relationship with the local public library,

Line 2 YES, 852

In which of the following ways do your school library media center and the local public library work together?

Are there electronic access links (such as shared catalog access) between your library and the local public library,

Line 3 YES, 213

Does the public library staff present booktalks at the school library, Line 4 YES, 160

Does the school library provide homework alerts to the public library, Line 5 YES, 283

Does the school library direct reference questions to the public library, Line 6 YES, 659

Does the school library receive bulk loans from the public library, Line 7 YES, 174

Is there a summer reading program at the public library, Line 8 YES, 1,008

PART K - PARTNERSHIP BETWEEN SCHOOL LIBRARY MEDIA PROGRAM AND AEA INSTRUCTIONAL MEDIA SERVICES (by building) (1103 surveys)

Do you take advantage of staff development activities at your AEA, Line 1 YES, 1,010

Does your library media program acquire databases through the support of your AEA,

Line 2 YES, 1,019

Does your library media program use reference information and services from the AEA media program,

Line 3 YES, 998

Does your library media program utilize instructional resource materials from the AEA media program,

Line 4 YES, 993

Do you request consulting services from the AEA media program? (by phone, e-mail, face-to-face),

Line 5 YES, 911

Does your library media program participate in the cooperative purchasing opportunities offered through the AEA media program? (e.g.; ACEM - AEA Collaborative for Educational Media),

Line 6 YES, 998

Does the library media professional regularly receive communication from the AEA Instructional Media staff,

Line 7 YES, 1,053

Does your library media program use production services offered by the AEA media program? (e.g.; slides, video duplication, lamination, printing),

Line 8 YES, 850

Does your library media program request technical assistance from AEA media services? (e.g.; professional development of instructional media services, how to request materials online, navigation of online resources, or utilization a particular piece of software or hardware operation), Line 9 YES, 883